

Sunrise Day Nursery

20a Lancefield Street, Queens Park, London, W10 4PB



Inspection date

Previous inspection date

24 January 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are skilled at providing children with exciting opportunities to learn about the natural world. For example, children learn about birds, insects and plants on their regular trips to local green spaces. Their physical development is supported well.
- Parents particularly praise the atmosphere staff create at the nursery, saying it is 'warm and caring'. They receive regular, good-quality information about their children's care, learning and development to support continuity in children's learning. Parents say they feel supported in extending their children's learning at home.
- Staff are skilled at meeting the unique needs of the very youngest children. They understand how babies learn and effectively support their emotional well-being.
- The manager effectively reflects on the provision to drive forward improvements. The views of staff, parents and children are gathered and used to enhance children's learning experiences. This helps to improve outcomes for children.
- Staff provide interesting and stimulating activities for children. Children easily access a wide variety of resources which supports different areas of learning. They become motivated and independent learners. All children make good progress from their different starting points.

It is not yet outstanding because:

- On occasion, some staff do not recognise opportunities that arise to build on children's immediate interests, to extend their learning as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to develop their understanding of how to build on opportunities to use children's immediate interests and experiences, to extend their learning further.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training to keep themselves updated about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. Effective recruitment and induction procedures help the manager ensure staff are suitable to work with children. Overall, the manager monitors the performance of staff and supports their professional development well, for instance, through providing regular training. Staff effectively use the skills they learn to keep children safe. For example, they have enhanced the safe sleeping procedures for babies.

Quality of teaching, learning and assessment is good

Staff effectively support children's mathematical learning. For example, staff encourage children to measure, count and group sticks they find outside. Staff regularly observe and accurately assess children's learning. They use this information carefully to plan what children need to learn next. Staff are skilled at providing children with a variety of sensory experiences. For example, babies laugh as they excitedly splash in bubbly water. Older children become engrossed in exploring gloop, flour and play dough. Staff work effectively with parents to obtain information about what children know and can do when they join the nursery. They use this knowledge to quickly assess children's starting points, identify any gaps in their learning and put strategies in place to help children catch up, if needed.

Personal development, behaviour and welfare are good

Staff support children's independence well. Children take responsibility for small tasks and spontaneously wipe up food they have accidentally dropped on the floor. Children are secure in their relationships with staff and turn to them for help or comfort, if needed. They have interesting opportunities to learn about the local area and people whose experience may be different to their own. For example, children go out to local shops to buy a variety of ingredients for their cooking activities. Children learn how to keep themselves safe. For instance, they confidently tell staff what they need to do before crossing the road.

Outcomes for children are good

Children are highly imaginative and use their developing imaginations to enrich their own play and activities. For example, they pretend to go on a dinosaur hunt and find dinosaur 'eggs' and 'claws'. They are confident, sociable and form close bonds with each other. Children explore and experiment. For example, they blow plant seeds to watch them float in the wind. Children use their emerging mathematical learning, for instance, to sort numbers. They enjoy choosing and looking at books independently. Children delight in using their emerging literacy to discover words that rhyme and sound out the first letters of words. These skills prepare children well for the next stage in their learning, including school.

Setting details

Unique reference number	EY494666
Local authority	Westminster
Inspection number	1036824
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	56
Number of children on roll	71
Name of registered person	Nature Nurture Nurseries Limited
Registered person unique reference number	RP903075
Date of previous inspection	Not applicable
Telephone number	0208 968 2921

Sunrise Day Nursery registered in 2015. The nursery is open Monday to Friday from 8am to 6pm, for 51 weeks of the year. There are 20 members of staff. Of these, 13 hold relevant early years qualifications from level 2 to level 7. The nursery receives funding to provide free early education for children aged three and four years. The nursery follows the Montessori educational philosophy and the forest school ethos.

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